

**Learning Objectives**

To know that there are many different types of families

To understand that some people have stereotypes (fixed ideas) about families

**Lesson:****1. Review ground rules and learning from lesson 1**

(What is a stereotype? What are the effects of stereotyping?).

**2. Share broad learning objectives – what is a family?****3. Activity***Part 1*

## Discuss

- What does the word **family** mean?  
(Families are made up of people who are often special to us, and may include friends and carers).
- Do people always live with parents or other relatives?
- Are people in families always married?
- How often do families see each other?
- Do all families have children in them?
- Do all families have a mum and dad?

In pairs or small groups. Give out photographs of families and ask children to discuss:

- Who is in the family?
- How are they related?
- What age are the family members?

*Part 2*

Ask children to draw a picture of their own family or another family that they know well and share with the class. (These can be displayed with photographs of other families from the activity.)

**4. Plenary**

Is there only one type of family? (Challenge stereotyping).

Do stereotypes exist about families? Emphasise there are many types of family and stereotypes do not value the individuality of real life families.

**Resources:**

- Photographs of different family groups
- Links to “ Let’s Grow with Nisha and Joe” comic by The Family Planning Association (p4)