

PERFORMANCE SUB-GROUP

Summary of Key Issues:

- Feedback from Performance Sub-Group meeting January 2009
- Focussed analysis of performance for NEET (Not in education employment or training) and Teenage Mothers in ETE (in Education Employment or Training) and recommended actions for improving performance
- Using the information provided in Appendix 1 to agree focus of the next Turning the Curve Exercise

At the OCYPT Board meeting on the 14 November the Board agreed a format for receiving reports on performance against LAA 2 and other national indicators. Attached at Appendix 1 is the second of those reports, which shows that three national indicators are highlighted as requiring further scrutiny in the form of exception reports, which are attached at Appendix 2. The indicators identified were:

- The number of looked after children attaining five or more GSCE's graded A* to C including English and maths (4.9%);
- The number attaining five or more GCSEs graded A* to C including English and maths (50.4%);
- The number of under-18 conceptions (27.4 per 1000, 2007 data)

The Board also agreed that the Performance Sub-Group should be charged with analysing in detail those indicators showing below target performance and that a more detailed analysis should be brought to the Board to discuss and agree appropriate actions to "turn the curve" in performance. At its meeting in January 2009 the sub-group focussed on the NEET indicator, in particular the ETE for teenage mothers, as performance was showing a decline and as this was identified as an area for development by Ofsted in their Annual Performance Assessment in 2007.

Appendix 3 shows the approach taken to this analysis using outcome based accountability (OBA), the use of a report card format and the "turning the curve" approach to action planning to improve performance.

The final stages of this approach resulted in a series of recommendations, which the board are asked to approve.

Recommendations:

1. To note the performance report for January
2. To agree the focus for the next turning the curve exercise
3. To agree the recommendations of the last turning the curve exercise

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