

OVERVIEW OF PERFORMANCE INCLUDING REPORT OF ACTIONS BEING TAKEN WITH RESPECT TO RED RAG INDICATORS

Summary of Key Issues:

- To receive the latest performance monitoring information.
- To note the actions being taken with respect to red RAG rated indicators as requested at the last OCYPT Board meeting.

Background

Following discussion of red RAG indicators at the November meeting, a report outlining actions being taken was requested.

The red RAG indicators (November 2009) were:

NI 112	Under 18 Conceptions
NI 73	KS2 Level 4 English and Maths
NI 99	KS2 Level 4 English Looked After Children
NI 100	KS2 Level 4 Maths Looked After Children
NI 75	GCSE 5 A* - C including English and Maths
NI 117	Young People NEET age 16 – 18

NI 112 Under 18 Conceptions

Actions are contained within the Teenage Pregnancy Strategy and its Action Plan. Key actions include:

- Improving data collection and quality;
- Targeting preventative resources more finely including parts of Oxford City, Banbury and other 'hot spots';
- Raising aspirations of girls from vulnerable groups through targeted engagement in positive activity;
- Development of GEMS Project (Girls, Educated, Motivated and Successful);
- Delivery of the Family Nurse Partnership (FNP);
- Increased access to CASH (Contraception and Sexual Health) Services including condoms;
- Target services to pregnant teenagers and young mothers and their children.

NI 73 and NI 75 KS2 Level 4 English and Maths and GCSE 5 A*- C including English and Maths

- Improved management and development of the School Improvement Partner (SIP) programme to ensure quality of challenge, support and consistency across the Local Authority;
- All schools receive support and challenge from a School Improvement Partner, supported through LA quality assurance of this team and training programme. Where possible the background and experience of the SIP are matched to the needs of the school.
- Targetted support from the SIL and SIA is provided to ensure progress is being made.
- Rationalisation of the Local Authority targets;
- Effective targeting of intervention and support through the secondary national strategies programme for schools causing concern;
- Embedding the work of the National Challenge (NC) programme, though problematic initially last year as the NC Adviser withdrew from post, the current NC Adviser is in place and working very successfully with Oxford school's new Executive Head Teacher and Senior Leadership Team.
- Introduction of the Gaining Ground (GG) programme has been successful with collaborative support of the SIP's ensuring training and initial developments are strategically co-ordinated.
- A selection of school reviews have taken place, been valued by the schools and assisted them in appropriately targeting next steps for school development.
- Leadership and management support has continued through the developing Local Authority structure with School Improvement Leaders appointed and in place for all three areas. Further strategic posts are also now in place and countywide strategy with regard to intervention and support is now being reassessed and developed.
- At this early stage, based on the incomplete set of individual schools returns, girls do not appear to be significantly outperforming boys in this measure, with only a 1% difference between them.
- Effective targeting of intervention and support through the primary national strategies programme for schools causing concern

NI 99, NI 100 and NI 101 Looked After Children Achievement

- Establishment of the Virtual School for Looked After Children and appointment of a Headteacher for the Virtual School;
- Primary and Secondary Co-ordinators appointed;
- Targeting support and resources in specific schools;
- Increase number of local placements for Looked After Children

NI 117 Young People and NEET

- County's NEET action plan (based on strategy in 14-19 education plan) is being rewritten and partners engaged (on the three area basis). Anticipated impact is greater collective commitment to and awareness of all activities to support and reduce the numbers in NEET. An increase in opportunities is also anticipated. Opportunity volumes will be monitored by the Connexions opportunities team. NEET action plan actions will be monitored in the areas.
- The new Connexions provider is in place with specific targets on hotspots of NEET, vulnerable NEET, the reduction of Not Known. Impact of this is additional Personal Adviser resource being moved to NEET work, anticipated 2% point reduction in NEET by March 2010 (to 4.6%), 1% point drop expected by November 2009. This will be monitored via monthly reports and contract meetings.
- Data on current NEET young people and their interests is being provided to learning providers and funders to encourage a much better match between learner demand and supply, with stats available during the year.
- Monthly interest reports are published. Response from providers can be seen in opportunities figures, area wide prospectus and NEET outcomes.
- Prevention – LSC and 14-19 learning providers are being updated on the September Guarantee and Year 11 learning intentions to encourage flexibility in learning provision.
- Monthly September guarantee monitoring is produced and circulated to 14-19 partnerships and officers. Final outcomes will be measured in September.
- Support programmes for NEET clients being revamped. Greater assessment, more tailored response, review periods and data monitoring. Impact should be greater than volume of submissions to opportunities and lower NEET figures – monitored through monthly Connexions returns.
- Targeted activities funded by Connexions, LSC and ESF are in place to intensify support for current NEET in hotspots and vulnerable groups. Impact will be take up

of majority of places offered on these programmes – this will be monitored through monthly Connexions stats and ESF returns.

- Success project, link to 14-19 education reforms and development of Integrated Youth Support Service are intended to support long term improvements in performance. Impact will be increased post 16 in learning figures. Monitored on an annual basis.
- 16-19 funding transfer arrangements are being used to highlight the need for dramatic change to learning provision in order to meet the requirements of the raising of the participation age in 2013 and 2015. Impact will be increased post 16 in learning figures. Monitored on a monthly basis.

Further proposed action will be available through the delivery plan for the CYPP. The delivery plan will be closely monitored via the Performance Sub-Group and regular reports will continue to come to the Board.

Recommendations

Members are requested to note the actions taken and the current performance information and agree any further detailed reports for the next meeting.

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