

Summary

KS4 2010-11

Current Year 10

Full Cohort Size

60

FFT matching coverage:

50.0%

30 pupils

Students likely to achieve thresholds (75% or higher likelihood):

	# 5 A*-C inc EM	% of group	% of full cohort	# 5 A*-G inc EM	% of group	% of full cohort	# 5 A*-G % of group	% of full cohort	# 1 A*-G % of group	% of full cohort		
Number likely to achieve threshold	3	100%	5.0%				13	100%	21.7%	29	100%	48.3%
No SEN or blank	3	100.0%	5.0%				7	53.8%	11.7%	10	34.5%	16.7%
SEN: Status A	0	0.0%	0.0%				2	15.4%	3.3%	2	6.9%	3.3%
SEN: Status P	0	0.0%	0.0%				2	15.4%	3.3%	6	20.7%	10.0%
SEN: Status S	0	0.0%	0.0%				2	15.4%	3.3%	11	37.9%	18.3%
If S, what was their primary need ?												
<i>SPLD</i>	0	0.0%	0.0%				1	7.7%	1.7%	1	3.4%	1.7%
<i>BESD</i>	0	0.0%	0.0%				1	7.7%	1.7%	6	20.7%	10.0%
<i>SLD</i>	0	0.0%	0.0%				0	0.0%	0.0%	1	3.4%	1.7%
<i>MLD</i>	0	0.0%	0.0%				0	0.0%	0.0%	2	6.9%	3.3%
<i>PMLD</i>	0	0.0%	0.0%				0	0.0%	0.0%	1	3.4%	1.7%
<i>Not specified</i>	0	0.0%	0.0%				0	0.0%	0.0%	0	0.0%	0.0%

Students not likely to achieve thresholds:

	5 A*-C inc EM	% of group	% of full cohort	5 A*-G inc EM	% of group	% of full cohort	5 A*-G % of group	% of full cohort	# 1 A*-G % of group	% of full cohort		
Number not likely to achieve threshold	27	100%	45.0%				17	100%	28.3%	1	100%	1.7%
No SEN or blank	7	25.9%	11.7%				3	17.6%	5.0%	0	0.0%	0.0%
SEN: Status A	2	7.4%	3.3%				0	0.0%	0.0%	0	0.0%	0.0%
SEN: Status P	6	22.2%	10.0%				4	23.5%	6.7%	0	0.0%	0.0%
SEN: Status S	12	44.4%	20.0%				10	58.8%	16.7%	1	100.0%	1.7%
If S, what was their primary need ?												
<i>SPLD</i>	1	3.7%	1.7%				0	0.0%	0.0%	0	0.0%	0.0%
<i>BESD</i>	6	22.2%	10.0%				6	35.3%	10.0%	0	0.0%	0.0%
<i>SLD</i>	1	3.7%	1.7%				1	5.9%	1.7%	0	0.0%	0.0%
<i>MLD</i>	2	7.4%	3.3%				2	11.8%	3.3%	0	0.0%	0.0%
<i>PMLD</i>	2	7.4%	3.3%				2	11.8%	3.3%	1	100.0%	1.7%
<i>Not specified</i>	0	0.0%	0.0%				0	0.0%	0.0%	0	0.0%	0.0%

KS4 2009-10

Current Year 11

Full Cohort Size

58

FFT matching coverage:

53.4%

31 pupils

Students likely to achieve thresholds (75% or higher likelihood):

	# 5 A*-C inc EM	% of group	% of full cohort	# 5 A*-G inc EM	% of group	% of full cohort	# 5 A*-G % of group	% of full cohort	# 1 A*-G % of group	% of full cohort
Number likely to achieve threshold	5	100%	8.6%				16	100%	23	39.7%
No SEN or blank	5	100.0%	8.6%				9	56.3%	10	17.2%
SEN: Status A	0	0.0%	0.0%				0	0.0%	1	1.7%
SEN: Status P	0	0.0%	0.0%				4	25.0%	4	6.9%
SEN: Status S	0	0.0%	0.0%				3	18.8%	7	12.1%
If S, what was their primary need ?										
<i>MLD</i>	0	0.0%	0.0%				0	0.0%	1	1.7%
<i>BESD</i>	1	20.0%	1.7%				1	6.3%	3	5.2%
<i>SLD</i>	0	0.0%	0.0%				0	0.0%	1	1.7%
<i>ASD</i>	1	20.0%	1.7%				1	6.3%	1	1.7%
<i>SLCN</i>	0	0.0%	0.0%				0	0.0%	0	0.0%
<i>Not specified</i>	1	20.0%	1.7%				1	6.3%	1	1.7%

Students not likely to achieve thresholds:

	5 A*-C inc EM	% of group	% of full cohort	5 A*-G inc EM	% of group	% of full cohort	# 5 A*-G % of group	% of full cohort	# 1 A*-G % of group	% of full cohort
Number not likely to achieve threshold	26	100%	44.8%				14	100%	8	13.8%
No SEN or blank	5	9.3%	8.6%				1	4.3%	0	0.0%
SEN: Status A	1	1.9%	1.7%				1	4.3%	0	0.0%
SEN: Status P	6	11.1%	10.3%				2	8.7%	1	1.7%
SEN: Status S	13	24.1%	22.4%				10	43.5%	6	10.3%
If S, what was their primary need ?										
<i>MLD</i>	3	5.6%	5.2%				3	13.0%	1	1.7%
<i>BESD</i>	4	7.4%	6.9%				3	13.0%	1	1.7%
<i>SLD</i>	3	5.6%	5.2%				3	13.0%	2	3.4%
<i>ASD</i>	1	1.9%	1.7%				0	0.0%		0.0%
<i>SLCN</i>	1	1.9%	1.7%				1	4.3%	1	1.7%
<i>Not specified</i>	1	1.9%	1.7%				0	0.0%	1	1.7%

Students achieving thresholds:

	# 5 A*-C inc EM	% of group	% of full cohort	# 5 A*-G inc EM	% of group	% of full cohort	# 5 A*-G % of group	% of full cohort	# 1 A*-G % of group	% of full cohort
Number achieving threshold	4	100%	6.9%	7	100%	12.1%	35	100%	60.3%	60.3%
FT										
Exceeded	2	50.0%	3.4%	2	28.6%	3.4%	5	14.3%	8.6%	8.6%
Met	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0.0%
Below	1	25.0%	1.7%	5	71.4%	8.6%	11	31.4%	19.0%	19.0%
Unmatched	1	25.0%	1.7%	1	14.3%	1.7%	19	54.3%	32.8%	32.8%
No SEN or blank	3	75.0%	5.2%	5	71.4%	8.6%	16	45.7%	27.6%	27.6%
SEN: Status A	0	0.0%	0.0%	1	14.3%	1.7%	7	20.0%	12.1%	12.1%
SEN: Status P	0	0.0%	0.0%	0	0.0%	0.0%	8	22.9%	13.8%	13.8%
SEN: Status S	1	25.0%	1.7%	1	14.3%	1.7%	4	11.4%	6.9%	6.9%
If S, what was their primary need ?										
MLD							2	5.7%	3.4%	3.4%
Primary need										
Primary need										
Primary need										
Not specified	4	100%	6.9%	4	57.1%	6.9%	2	5.7%	3.4%	3.4%
Significant Qualitative Factors										
Home education to avoid permanent exclusion	0	0.0%	0.0%	1	14.3%	1.7%	2	5.7%	3.4%	3.4%
School refusal	0	0.0%	0.0%	0	0.0%	0.0%	2	5.7%	3.4%	3.4%
Gaps in educational provision (see Factors)	0	0.0%	0.0%	0	0.0%	0.0%	2	5.7%	3.4%	3.4%
ESOL beginner in KS4	0	0.0%	0.0%	0	0.0%	0.0%	4	11.4%	6.9%	6.9%
Weak curric'm provision in therapeutic institution	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0.0%

Students not achieving thresholds:

	5 A*-C inc EM	% of group	% of full cohort	5 A*-G inc EM	% of group	% of full cohort	# 5 A*-G % of group	% of full cohort	# 1 A*-G % of group	% of full cohort
Number not achieving threshold	54	100%	93.1%	51	100%	87.9%	23	100%	39.7%	39.7%
FFT										
Exceeded	3	5.6%	5.2%	3	5.9%	5.2%	0	0.0%	0.0%	0.0%
Met	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0.0%
Below	16	29.6%	27.6%	13	25.5%	22.4%	6	26.1%	10.3%	10.3%
Unmatched	35	64.8%	60.3%	35	68.6%	60.3%	17	73.9%	29.3%	29.3%
No SEN or blank	15	27.8%	25.9%	13	25.5%	22.4%	2	8.7%	3.4%	3.4%
SEN: Status A	10	18.5%	17.2%	9	17.6%	15.5%	3	13.0%	5.2%	5.2%
SEN: Status P	13	24.1%	22.4%	13	25.5%	22.4%	5	21.7%	8.6%	8.6%
SEN: Status S	16	29.6%	27.6%	16	31.4%	27.6%	13	56.5%	22.4%	22.4%
If S, what was their primary need ?										
MLD	4	7.4%	6.9%	4	7.8%	6.9%	2	8.7%	3.4%	3.4%
BESD	4	7.4%	6.9%	4	7.8%	6.9%	4	17.4%	6.9%	6.9%
SLD	1	1.9%	1.7%	1	2.0%	1.7%	1	4.3%	1.7%	1.7%
ASD	1	1.9%	1.7%	1	2.0%	1.7%	1	4.3%	1.7%	1.7%
Not specified	6	11.1%	10.3%	6	11.8%	10.3%	5	21.7%	8.6%	8.6%
Significant Qualitative Factors										
Home education to avoid permanent exclusion	2	3.7%	3.4%	1	2.0%	1.7%	0	0.0%	0.0%	0.0%
School refusal	10	18.5%	17.2%	10	19.6%	17.2%	8	34.8%	13.8%	13.8%
Gaps in educational provision (see Factors)	5	9.3%	8.6%	5	9.8%	8.6%	3	13.0%	5.2%	5.2%
ESOL beginner in KS4	4	7.4%	6.9%	4	7.8%	6.9%	0	0.0%	0.0%	0.0%
Weak curric'm provision in therapeutic institution	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0.0%

KS4 2007-08

Cohort Size

Students achieving thresholds:

	# 5 A*-C inc EM	% of group	% of full cohort	# 5 A*-G inc EM	% of group	% of full cohort	# 5 A*-G % of group	% of full cohort	# 1 A*-G % of group	% of full cohort
Number achieving threshold		0%	0.0%		#DIV/0!	0.0%		#DIV/0!	#REF!	
FT										
Exceeded		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
Met		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
Below		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
Unmatched		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
No SEN or blank		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
SEN: Status A		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
SEN: Status P		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
SEN: Status S		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
If S, what was their primary need?										
MLD							0.0%	0.0%	0.0%	0.0%
Primary need										
Primary need										
Primary need										
Not specified		0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
Significant Qualitative Factors										
Home education to avoid permanent exclusion		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
School refusal		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
Gaps in educational provision (see Factors)		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
ESOL beginner in KS4		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
Weak curric'm provision in therapeutic institution		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%

Students not achieving thresholds:

	5 A*-C inc EM	% of group	% of full cohort	5 A*-G inc EM	% of group	% of full cohort	# 5 A*-G % of group	% of full cohort	# 1 A*-G % of group	% of full cohort
Number not achieving threshold		#DIV/0!	0.0%		#DIV/0!	0.0%		#####	0.0%	
FFT										
Exceeded		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
Met		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
Below		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
Unmatched		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
No SEN or blank		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
SEN: Status A		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
SEN: Status P		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
SEN: Status S		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
If S, what was their primary need?										
MLD		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
BESD		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
SLD		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
ASD		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
Not specified		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
Significant Qualitative Factors										
Home education to avoid permanent exclusion		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
School refusal		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
Gaps in educational provision (see Factors)		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
ESOL beginner in KS4		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%
Weak curric'm provision in therapeutic institution		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%