

BURFORD SECONDARY SCHOOLS

Places allocated on 1st March 2012

SEN Priority	Looked After	Disability	Designated Area	Non-Designated Area Sibling	Partner School	Distance	Places Allocated	Refusals	Appeals	Successful Appeals
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Burford School
School Code: 4040 Roll No. 1143
AN: 200 day places & 10 boarding places
Address: Cheltenham Road, Burford, OX18 4PL
Tel: (01993) 823303 Fax: (01993) 823101
Headteacher: Mrs K Haig
Total no. of applications September 2012: 298
No. of first preferences received: 202

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Burford School will use the admission rules for community and voluntary controlled schools when allocating day places.

Partner Primary Schools

Bampton CE School (VC)

Bowling Green Close, Bampton, OX18 2NJ
Tel/Fax: (01993) 850371

Brize Norton C School

Station Road, Brize Norton, OX18 3PL
Tel/Fax: (01993) 842488

Burford C School

Priory Lane, Burford, OX18 4SG
Tel: (01993) 822159 Fax: (01993) 822792

Clanfield CE School (VC)

Main St, Clanfield, OX18 2SP
Tel/Fax: (01367) 810257

Leafield CE School (VC)

The Green, Leafield, OX29 9NP
Tel: (01993) 878273 Fax: (01993) 878549

St Kenelm's CE School (VC)

Wenrisc Drive, Minster Lovell, Witney, OX29 0SP
Tel/Fax: (01993) 775394

Wychwood CE School (VC)

Milton Road, Shipton-under-Wychwood,
OX7 6BD
Tel: (01993) 830059

Alvescot St Peter's CE Infant School (VA)

Alvescot, Bampton, Oxfordshire, OX18 2PU
Tel: (01993) 842535

St Christopher's CE School (VA)

Langford, Lechlade, Glos., GL7 3LA
Tel: (01367) 860318

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Burford School

Burford School also has specific admission rules for the 10 boarding places available in Year 7 and these are set out below.

In accordance with legal requirements, children who have a Statement of Special Educational Needs naming Burford School in Part 4 of the Statement, and which stipulates a mainstream boarding environment, will be admitted to the school.

Boarding places will be offered in the following descending order of priority:

- 1** Children who are looked after by a local authority within the meaning of section 22 of the Children Act 1989 at the time of their application and previously looked after children. The term “previously looked after children” refers only to children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
- 2** Children of members of the UK Armed Forces who qualify for Ministry of Defence financial assistance with the cost of boarding school fees.
- 3** Children with boarding need
- 4** Those children who have siblings who will be attending Burford School at the time of admission.
- 5** Nearness to the school based on a straight line measurement using the Directorate for Children, Education & Families' Geographic Information System.

If there are more applicants than places in a category the next admission rule will be used as tie break.

Random Allocation

If the distance “tie break” produces an identical result for two or more applicants the Local Authority will use random allocation to determine who will be offered a place.

The designated area for boarding purposes is significantly larger than the designated area for day places.

Boarding Need

The following fall into the boarding need category:

- 1** Children at risk or with an unstable environment and children of service personnel who have died while serving or who have been discharged as a result of attributable injury
- 2** Children of key workers and Crown servants working abroad (for example charity workers, people working for voluntary organisations ,the diplomatic service or the European Union, teachers, law enforcement officers and medical staff working abroad) whose work dictates that they spend much of the year overseas.

The highest priority in this category will be given to those in Boarding Need Category 1. The next highest priority within this category will be Boarding Need Category 2.

In all categories if there are more applicants than places available, places will be allocated to those living nearest to the school using a straight -line measurement on the Directorate for Children, Education & Families' Geographic Information System.

Interviews

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In accordance with the School Admissions Code any interviews to assess suitability for boarding will only consider whether a child presents a serious health and safety hazard to other boarders or whether they would be able to cope with and benefit from a boarding environment. When assessing suitability for boarding only the following factors will be taken into account:

- Whether a child presents a serious health and safety hazard to other boarders.
- Whether a child is developmentally suited to a boarding place.

1 Section 324 of the Education Act 1996 requires schools to admit a child with a Statement of Special Educational Needs that names the school, irrespective of whether they have places or not. **This is therefore not an oversubscription criterion.**

2 Section 324 of the Education Act 1996 requires schools to admit a child with a Statement of Special Educational Needs that names the school, irrespective of whether they have places or not. **This is therefore not an oversubscription criterion** and in these admission rules this requirement is listed for reasons of clarity and simplicity.