

Designed to  
meet PSHE  
targets

# 'The Power of Love'

KS3/KS4 Healthy Relationships



Performances and workshops that affect a lasting change in the lives of young people by powerfully addressing:

- **Exploitation in personal relationships**
- **The destructive nature of violence and intimidation**
- **The significance of respect, trust and goodwill in healthy relationships**

Aimed at Year 10 students.

Performance and workshops run for approximately 60 minutes each and can accommodate whole year groups of over 300 students.



“The impact upon the students was colossal and we are all impressed by the reality they achieved, provoking conversation and I am sure improving the safety of those who watched”  
Sherborne Learning Centre



# 'The Power of Love'

KS3/KS4 Healthy Relationships

Lucy is a regular girl who's attracted the attention of the biggest catch in the school. Her new boyfriend is fit, gorgeous and she's the envy of all the girls... but he's also becoming increasingly controlling. Jealous of her other friends, he begins to intimidate her psychologically and then violently. The choice is hers – will she stay with him or will she find the strength to recognise that she's too good to be treated like this?

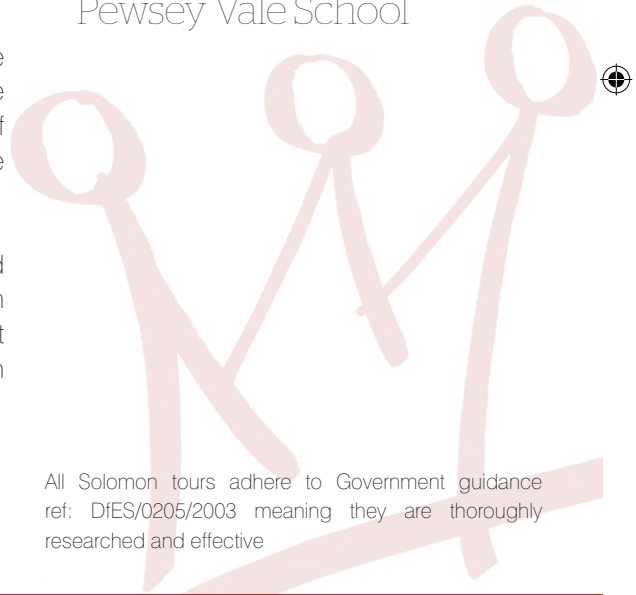
This gritty, memorable story explores the changing nature of, and pressure on, relationships with family and friends, and the destructive role that violence, bullying and abusive behaviour can play in this.

After the performance, workshops enable students to enter the play and change the outcome of the story, examining the nature of respect and the way they should expect to be treated in healthy relationships.

The aim is to encourage self-esteem, build on existing Sex and Relationship Education (SRE) and develop the emotional maturity that students may need if they are ever faced with offensive or bullying behaviour.

**“Thank you, you delivered an outstanding morning. I constantly refer to the performance in PSHE”**

Pewsey Vale School



All Solomon tours adhere to Government guidance ref: DfES/0205/2003 meaning they are thoroughly researched and effective



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